

Creating a wordlist in 6 languages is rather ungrateful if such a listing is limited to 2500 or 5000 more or less common words. This while a pocketbook contains 30.000 to 100.000 words. Our booklets are published in A5 and A4 size with more space for additional adds, notes, phonetics, etc.

Here are the criteria by which our words were chosen. As a basis we examined text intended for the general public as historical political speeches, books for children and forms used by official bodies as: social security, employment, pensions, etc.

Then began the translation. We preferred synonyms whose consonance sounds help for better memorising. For example: (to)repeat in ENGLISH, French= répéter, NL(Dutch)= repeteren, DEutsch=repetieren, ITALIANO= ripetere and ESPAÑOL= repetir. The reader will find words ending in -ion, -ione, -ion & -ie and verbs ending with -er, -eren, -ieren, -are, -ere and -ar!

And look how it's easy when the sound is six times identical as it is for:
attack, attaquer, attaqueren, attackieren, attaccare and atacar!

The Dutch-speaking region is surrounded by English, German and French speaking regions. Foreign words are spontaneously used in the Dutch language, especially if they have identical german or latin roots. Is it as a sign of freedom and pragmatism? Or the prelude to more merging of languages by means of more 'polyconsonant' words?

To understand and memorise words, we promote the brainstorming method with 3 to 12 people; not to elicit ideas, but to cram words. Each participant reads by turns, a word that they understand (5 seconds) and checks that word on their list or abandon to the next person. After 20 minutes or some 200 words, there will be a pause, with the rehearsal of not understood items.

All this is a fun-loving game, especially because of the pronunciation of some foreign words that will make you laugh. But the words are still recorded by this approach in your living memory and this opens the way to further exercise and deepening by conjugation, inflection, exceptions and phonetics; such as by the classical language learning.

This memorisation process of brainstorming among friends, added as an advantage that it's also a good brain exercise. Seeing those words in six languages in columns in a row, brings the response "Yes as seen so, it is easy to memorise those consonants in particular.

The brains are stimulated and the pride to be able to read and understand other languages will also give more self-satisfaction.

Don't be afraid of the presentation of our words. With a 50% word "treasure" you can already well understand several languages. We prefer the passive multilingual approach:
everyone speaks their own language, but is able to understand the other.

This 'polyconsonant work' has already started four years ago.
The great merit is that it exists, improvements will follow.

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